

READING SKILLS

● **Getting to Know Your Textbook**

Find each of these items in your textbook.

List the pages where you find the Table of Contents. _____

What is the title of Chapter 1? _____

Write the major headings and subheadings from Chapter 1.

Major heading	Subheadings
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Check to see if the major headings and subheadings you listed match the way this chapter is organized in the Table of Contents.

Yes _____ Somewhat _____ No _____

READING SKILLS

● **Getting to Know Your Textbook** *continued*

What pages make up the Appendix? _____

For you, what is the most interesting item in the Appendix? _____

Why? _____

Write the page numbers that contain the Glossary. _____

What is the purpose of the Glossary? _____

Write the page numbers that contain the Index. _____

How is the Index helpful? _____

How many pictures can you count the Chapter 1?

Do you see a set of Objectives in the chapter? _____ How many times? _____

Do you see a set of Section Review items in the chapter? _____ What seems to be their pattern of occurrence?

Write the page number(s) for the major Review section at the end of Chapter 1.

READING SKILLS

Getting to Know Your Textbook *continued*

List the major headings for the Review section

How difficult do you think Chapter 1 will be for you to read?

Not difficult _____ Somewhat difficult _____ Very difficult _____

Predict how long it will take you to preview and read Chapter 1. _____

(To be filled in later) How long did it take you to preview and read the chapter?

How can your teacher help you learn the content of this textbook? _____
